

TOLEDO SCHOOL DISTRICT
Portfolio Presentation
Evaluation Rubric

Sophomores

Student Name: _____

Date: _____

Evaluator: _____

Sophomore Topic: "What skills, abilities and courses are required for the career I am considering?"

ORAL PRESENTATION DOMAINS	Acceptable	Not Acceptable
Introduction 1. Greets parent and teacher panel 2. Introduces Presentation 3. Initiates hand shake 4. Has good eye contact 5. Explains purpose of presentation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
Appearance 1. Clothing and grooming are acceptable for presentation 2. Presents a professional appearance	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Poise 1. Has good posture 2. Makes eye contact 3. Displays confidence 4. Appears enthusiastic	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Communication Skills 1. Appropriate voice quality & enthusiasm 2. Uses proper grammar 3. Paces self, doesn't rush 4. Shows preparation 5. Has good conveyance of thought & meaning	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

ADDRESSING THE TOPIC “What skills, abilities and courses are required for the career I am considering.”	Acceptable	Not Acceptable
Skill, Ability, or Course needed . . . 1. Statement - _____ _____ 2. Evidence used- _____ _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Skill, Ability, or Course needed . . . 1. Statement - _____ _____ 2. Evidence used- _____ _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Skill, Ability, or Course needed . . . 1. Statement - _____ _____ 2. Evidence used- _____ _____	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Conclusion 1. Answers question “How will these skills, abilities and courses assist me on my career path?” 2. Summarizes presentation 3. Thanks audience	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Does the student pass this presentation?	Acceptable <input type="checkbox"/>	Not Acceptable <input type="checkbox"/>

Comments: _____

Note: This completed evaluation goes in the student portfolio under “Planner”. If the presentation is Not Acceptable student and advisory teacher will reschedule and represent. Parents are expected to attend their child’s conference.