TOLEDO SCHOOL DISTRICT Fall Conference Evaluation Rubric

3. Paces self, doesn't rush 4. Shows preparation

5. Has good conveyance of thought & meaning

Sophomores

Stude	nt Name:		Date:
Evaluator: Sophomore Topic: "What skills, abilities and courses are required for the career I am considering?"			
ORAL DOM/	PRESENTATION AINS	Acceptable	Not Acceptable
1. 2. 3. 4.	Greets parent and teacher panel Introduces presentation Initiates hand shake Has good eye contact Explains purpose of presentation		
1.	Clothing and grooming are acceptable for presentation Presents a professional appearance		
2. 3.	Has good posture Makes eye contact Displays confidence Appears enthusiastic		
1. 2.	Appropriate voice quality & enthusiasm Uses proper grammar Paces self, doesn't rush		

ADDRESSING THE TOPIC "What skills, abilities and courses are required for the career I am considering?"	Acceptable:	Not Acceptable	
Presents and explains their Student Profile and Four Year Course plan for parent review and discussion.			
1. Statement			
2. Required Evidence Provided			
Presents their advisory binder including their current transcript, progress reports, and standardized test scores and explains their current academic status.			
1. Statement			
2. Evidence used-			
Demonstrates point by point how they will meet all graduation requirements by June 2021, acknowledging their own responsibility for their success.			
1. Statement			
2. Evidence used			
Conclusion			
Answers question: "What skills, abilities and courses are required for the career I am			
considering?" 1. Summarizes presentation			
2. Thanks audience			
Does the student pass this presentation?	Acceptable	Not Acceptable	
Parent/Guardian Signature: Date:			
Comments:			

<u>Note:</u> This completed evaluation goes in the student portfolio under "Planner". If the presentation is Not Acceptable student and advisory teacher will reschedule and represent. Parents/guardians are expected to attend their student's conference.